

Zone: \_\_\_\_\_ District: Krishna

Name of the College and Address: Govt. Degree College, Avani Gadda

Name of the Lecturer: D. Nagambani

Name of the Subject: Aquaculture & Zoology

Date of Joining in Degree: 10-11-2021

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Academic Advisor's grading	Guidelines
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**I-CURRICULAR ASPECTS**

1	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	Preperation and Implementaion of 1 Annual Academic Curriculum Plan 2 Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	B	60		1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D
		3. Teaching Diary	Course wise/Sem wise Records for the Academic Year	2x5= 10					
		4. Lesson Plans 5 Active Participation in BOS	Invitaion Letter & Attendance	10					
2	Curriculum Flexibility/Enrichment	1. Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10	20	B	40		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10					
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D

**II-TEACHING, LEARNING & EVALUATION**

4	Catering to Student Diversity	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	1. Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2 Course wise/Sem wise Activities designed for Slow, Moderate and	10	20	A	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted	1. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on Remedial coaching conducted	2x5=10					
5	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	B	100		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D

6	Teacher Profile and Quality	<ol style="list-style-type: none"> <li>1. Report on Seminars/Conferences/ Workshops</li> <li>2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/Invited talks</li> <li>3. Awards and recognition</li> <li>4. Participation in Short term/ Orientation /Refresher courses/FDPs</li> <li>5. E- Content Development/MOOCs (Massive Open Online Courses)</li> </ol>	Reports and Certificates	30	30	B	60			1) All five key indicators =3 Grade points/A 2) Any three key indicators =2 Grade points/B 3) Any two key indicator =1 Grade point/C 4) Below two=0/D
7	Evaluation Process and Reforms	<ol style="list-style-type: none"> <li>1. Report on Formative Evaluation (CIE)</li> <li>2. Assignments-Critical, Innovative, text book and Internet based</li> <li>3. Involvement in Summative evaluation</li> <li>4. Maintaining Marks Register &amp; Result Analysis register</li> </ol>	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA	10 10 5 5	30	A	90			1) All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3) Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D
8	Student Performance and Learning Outcomes	<ol style="list-style-type: none"> <li>1. Announcement and Attainment of Course Outcomes</li> <li>2. Report on Student seminars/ Student demonstrations (Course wise)</li> <li>3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise)</li> <li>4. Report on Field trips (Course wise)</li> <li>5. Report on Student Study projects (Course wise)</li> </ol>	Course wise Reports	5x6=30	30	B	60			1) All five key indicators =3 Grade points/A 2) First KI Metric and any three other =2 Grade points/B 3) First KI Metric and any two other =1 Grade point/C 4) Below two=0/D
<b>III-RESEARCH, INNOVATIONS AND EXTENSION</b>										
9	Funding obtained for Research (Govt./Non-Governmental Bodies)	<ol style="list-style-type: none"> <li>1. Minor Research Projects</li> <li>2. Major Research Projects</li> <li>3. Consultancy Projects</li> </ol>	Letter of intimation and award letters (for Current Year only (Ongoing OR Completed )	5 10 5	20	D	0			1) All three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point/C 4) No one key indicator =0/D
10	Research Publications and Awards	<ol style="list-style-type: none"> <li>1. Papers Published in Journals / Chapters published in edited volumes</li> <li>2. Books published as single author</li> <li>3. Books published as Co-Author</li> <li>4. Papers/Chapters published as Co-Author</li> </ol> (Note: A maximum of 3 publications in Scopus/Web of Science/CI or UGC-CARE Listed journals/Any book with ISBN shall be considered)		10 15 10 5	60	D	0			1) Any three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point/C 4) No Indicator=0/D
		<ol style="list-style-type: none"> <li>5. Research Guides/ship</li> <li>6. Awards in recognition</li> </ol>		10 10						1) All three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point/C 4) No Indicator=0/D
11	Extension Activities	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)  Involvement in activities related to community service a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swath Bharat/UBA etc)	Reports in the NAAC format	10	20	B	40			
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	<ol style="list-style-type: none"> <li>1. Collaboration with University/ Industry/NGO/ Any other Agency</li> <li>2. Consultancy offered</li> <li>3. Amount generated through Consultancy.</li> </ol>	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	D	0			1) All three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point/C 4) No Indicator=0/D

IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES

Infrastructure facilities in the Department/Colleges	Log books related to usage	20	20	B	40		
a) Use of Digital Classrooms b) Use of Virtual Classrooms c) Use of Labs d) Use of Library e) List usage f) Maintenance of Departmental Library							1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) Below two indicators=0/D

V- ROLE IN STUDENT SUPPORT AND PROGRESSION

14 Student Support	1) Counseling of students as Mentor/ Class teacher a) Student Profile Collection b) Semester wise updation and maintenance 2) Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handling the slow learners (offering study material/ question banks) 3) Guiding/Monitoring Students for CSP/Internship 4) Organizing Participation in Parent Teacher	Reports in the NAAC format	20 10 10 10	50	B	100		1) All Four key indicators = 3 Grade points/A 2) Any Three key indicators = 2 Grade points/B 3) Any Two key indicator = 1 Grade point/C 4) Below two=0/D
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15 Student Progression	Report on Programme Course wise students' progression to a) Higher Education b) Employment c) Entrepreneurship	Reports in the NAAC format	10 10 10 10	30	B	60		1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No Indicator=0/D
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VI- ROLE IN INSTITUTIONAL GOVERNANCE

16 Governance and Leadership	a) Contribution to Departmental Vision & Mission and Departmental Action Plan b) Participation in different institutional committees and preparation of committee reports c) Participation in different institutional activities that focus on value based education d) Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120		1) All Four key indicators = 3 Grade points/A 2) Any Three key indicators = 2 Grade points/B 3) Any Two key indicator = 1 Grade point/C 4) Below two=0/D
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VII - BEST PRACTICES

17 Best Practices	Identification and Contribution to a) The Departmental Best practices b) Institutional Best Practices	Reports in the NAAC format	20	20	B	40		1) All Two key indicators = 3 Grade points/A 2) Any one key indicator = 2 Grade points/B 3) No Indicator=0/D
<b>Total Grade points</b>				<b>500</b>		<b>960</b>		

Name & Signature of the Principal

Name & Signatures of the Academic advisors

**PRINCIPAL**  
**GOVT. DEGREE COLLEGE**  
**AVANIGADDA, Krishna Dist**

*D. Nagaraju*

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- 2)
- 3)