

Kishna

Zone: II									
Name of the College and Address	GOVT.DEGREE COLLEGE,AVANIGADDA								
Name of the Lecturer	Dr.A.Veera Kumari								
Name of the Subject	Economics								
Date of Joining in Degree College/Date	22-05-2013								
S. No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (W) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X W	KIWWGP no. per Academic Advisor's grading	Grades/Remarks
0									
I-CURRICULAR ASPECTS									
1	Curricular Planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	Preparation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes 3. Teaching Diary 4. Lesson Plans 5. Active Participation in BOS	Course wise/Sem wise Records for the Academic Year Course wise/Sem wise Records for the Academic Year Invitation Letter & Attendance	2x5= 10 2x5= 10 10	30	B	60	31-03-2024	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4)No Indicator=0/D
2	Curriculum Flexibility/Enrichment	1. Additional inputs related to Curriculum of the courses taught 2. Value added courses offered & completed a)Certificate b)Diploma c)Any Online courses like MOOCs	a)Course wise/Sem wise additional inputs Reports b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	10 2x5=10	20	A	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a)Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	A	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
II-TEACHING, LEARNING & EVALUATION									
4	Catering to Student Diversity	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	1. Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2. Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	10	A	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D

	<ol style="list-style-type: none"> 1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted 	<ol style="list-style-type: none"> 1. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on Remedial coaching conducted 	2x3=10			B	100		<ol style="list-style-type: none"> 1) All five key indicators =3 Grade points/A 2) Any three key indicators =2 Grade points/B 3) Any two key indicator =1 Grade point/C 4) Below two=0/D 									
5	Teaching-Learning Process <ol style="list-style-type: none"> 1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned 	<ol style="list-style-type: none"> 1. Report on implementation of Computer/Internet assisted learning (Course wise) 2. Report on the Use of LMS tools (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned 	Course wise/ Sem wise Reports	50	50		A	90		<ol style="list-style-type: none"> 1) Any five key indicators =3 Grade points/A 2) Any three key indicators =2 Grade points/B 3) Any two key indicator =1 Grade point/C 4) Below two=0/D 								
6	Teacher Profile and Quality <ol style="list-style-type: none"> 1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation/ Refresher courses/FDPs 5. E-Content Development/MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years 	<ol style="list-style-type: none"> 1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/Workshops/ Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation/ Refresher courses/FDPs 5. E-Content Development/MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years 	<ol style="list-style-type: none"> 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA 	30	30		A	90		<ol style="list-style-type: none"> 1) All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3) Metrics 1, 2, 3 =1 Grade point/C 4) Below two=0/D 								
7	Evaluation Process and Reforms <ol style="list-style-type: none"> 1. Report on Formative Evaluation (CIE) 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register. 	<ol style="list-style-type: none"> 1. Report on Formative Evaluation (CIE) 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register. 	<ol style="list-style-type: none"> 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA 	<table border="1"> <tr> <td>10</td> <td></td> </tr> <tr> <td>10</td> <td></td> </tr> <tr> <td>5</td> <td>30</td> </tr> <tr> <td>5</td> <td></td> </tr> </table>	10		10		5	30	5				A	90		<ol style="list-style-type: none"> 1) All five key indicators =3 Grade points/A 2) First KI Metric and any three other =2 Grade points/B 3) First KI Metric and any two other =1 Grade point/C 4) Below two=0/D
10																		
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8	Student Performance and Learning Outcomes <ol style="list-style-type: none"> 1. Announcement and Attainment of Course Outcomes (Course wise) 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise) 	<ol style="list-style-type: none"> 1. Announcement and Attainment of Course Outcomes (Course wise) 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise) 	Course wise Reports	5x6=30	30		A	90		<ol style="list-style-type: none"> 1) All five key indicators =3 Grade points/A 2) First KI Metric and any three other =2 Grade points/B 3) First KI Metric and any two other =1 Grade point/C 4) Below two=0/D 								
III-RESEARCH, INNOVATIONS AND EXTENSION																		
9	Funding obtained for Research (Govt./Non-Governmental Bodies) <ol style="list-style-type: none"> 1. Minor Research Projects 2. Major Research Projects 3. Consultancy Projects 	<ol style="list-style-type: none"> 1. Minor Research Projects 2. Major Research Projects 3. Consultancy Projects 	<ol style="list-style-type: none"> 1. Letter of intimation and award letters (For Current Year only) 2. Major Research Projects Ongoing OR Completed) 	<table border="1"> <tr> <td>5</td> <td></td> </tr> <tr> <td>10</td> <td></td> </tr> <tr> <td>5</td> <td>20</td> </tr> </table>	5		10		5	20			D	0		<ol style="list-style-type: none"> 1) All three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point/C 4) No Indicator=0/D 		
5																		
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5	20																	

Research Publications and Awards	<ol style="list-style-type: none"> 1. Papers Published in Journals / Chapters published in edited volumes 2. Books Published as single author 3. Books Published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/Clarivate/CABRI/IEEE/Anand/Amal book with 5 Research Guideship 6.Awards in recognition of research work	<ol style="list-style-type: none"> 10 15 10 5 	60	A	180		<i>1) Any three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No indicator = 0/D</i>	
11 Extension Activities	Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related) Involvement in activities related to community service <ol style="list-style-type: none"> a. Sensitising the students about the value of Community Service b. Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format Reports in the NAAC format	<ol style="list-style-type: none"> 10 	A	60		<i>1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No indicator = 0/D</i>	
12 Functional MoUs /Collaborations with Govt and Non Governmental Organisations	<ol style="list-style-type: none"> 1. Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy. 	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	<ol style="list-style-type: none"> 20 	C	20		<i>1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No indicator = 0/D</i>	
IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES								
13 Physical facilities	Infrastructural facilities in the Department/Colleges <ol style="list-style-type: none"> a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d. Use of Library e. Nlist usage. f. Maintenance of Departmental Library 	Log books related to usage	<ol style="list-style-type: none"> 20 	A	60		<i>1) Any four key indicators = 3 Grade points/A 2) Any three key indicators = 2 Grade points/B 3) Any two key indicators = 1 Grade point/C 4) Below two indicators = 0/D</i>	
V - ROLE IN STUDENT SUPPORT AND PROGRESSION								
14 Student Support	<ol style="list-style-type: none"> 1. Counseling of students as Mentor/ Class teacher 2. Any other Study Material /Guidance 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings 	Reports in the NAAC format	<ol style="list-style-type: none"> 20 10 10 10 	A	150		<i>1) All Four key indicators = 3 Grade points/A 2) Any Three key indicators = 2 Grade points/B 3) Any Two key indicator = 1 Grade point/C 4) Below two = 0/D</i>	

15 Student Progression	Report on Programme/course wise students' progression to a) Higher Education b) Employment c) Entrepreneurship	Reports in the NAAC format	10 10 10	30	A	90	1) All three key indicators = 3 Grade points/A 2) Any two key indicators = 2 Grade points/B 3) Any one key indicator = 1 Grade point/C 4) No indicator = D
VI - ROLE IN INSTITUTIONAL GOVERNANCE							
16 Participation in Institutional Governance and Leadership	a) Contribution to Departmental Vision & Mission and Departmental Action Plan b) Participation in different institutional committees and preparation of committee reports c) Participation in different institutional activities that focus on value based education d) Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	A	120	1) All Four key indicators = 3 Grade points/A 2) Any Three key indicators = 2 Grade points/B 3) Any Two key indicator = 1 Grade point/C 4) Below Two = D
VII - BEST PRACTICES							
17 Best Practices	Identification and Contribution to a) The Departmental Best practices b) Institutional Best practices	Reports in the NAAC format	20	20	A	60	1) All Two key indicators = 3 Grade points/A 2) Any one key indicator = 2 Grade points/B 3) No Indicator = D
Total Grade points				500		1320	

Name & Signature of the Principal



1)

2)

3)

Name & Signatures of the Academic advisors

PRINCIPAL
GOVT. DEGREE COLLEGE
AVANIGADDA, Krishna Dist.

Government of Andhra Pradesh Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2024-25)

Format - III A (To be Filled by Faculty and handed over to Academic Advisor)

Krishna

Zone: II	GOVT DEGREE COLLEGE, AVANIGADDA
Name of the College and Name of the Lecturer	Dr.A.Veera Kumari
Name of the Subject	Economics
Date of Joining in Degree	22-05-2013
	31-03-2044

S.N	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (W _i) for Key Indicator	Key Indicator Grade Points (KIGP) (A =3; B=2; C=1; D=0)	Key Indicator Weighted Grade Points (KIWWGP) = KIGP X W _i	KIWWGP as per Academic Advisor's grading	Guidelines
CURRICULAR ASPECTS									
1	Curricular Planning and Implementation (for Autonomous Colleges - Efforts for Curriculum Design and Development to be considered)	Preparation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes 3. Teaching Diary 4. Lesson Plans 5. Active Participation in BOS	Course wise/Sem wise Records for the Academic Year Course wise/Sem wise Records for the Academic Year Invitation letter & Attendance	2x5= 10 2x5= 10 10	20	A	90		1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators = 1 Grade points/C 4)No Indicator=0/D
2	Curriculum Flexibility/Enrichment	1 Additional inputs related to Curriculum of the courses taught 2 Value added courses offered & completed a)Certificate b)Diploma	a)Course wise/Sem wise additional reports Reports b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	10 2x5=10	20	A	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator = 1 Grade point/C 4)No Indicator=0/D
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TEACHING, LEARNING & EVALUATION									

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10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/Web of Science/ICI or UGC -CARE Listed journals/Any book with ISBN shall be considered) 5. Research Guideship 6. Awards in recognition of research work	Reports in the NAAC format	10 10 10 5	60	A	180	1) All three key indicators =3 Grade points/A 2) Any two key indicators =2 Grade points/B 3) Any one key indicator =1 Grade point/C 4) No Indicator=0/D	
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14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advance learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher	Reports in the NAAC format	20 10 10 10 10	50	A	150	1) All four key indicators =3 Grade points/A 2) Any Three key indicators =2 Grade points/B 3) Any Two key indicators =1 Grade point/C 4) Below two=0/D	
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Total Grade points				500			1350		

Name & Signature of the Principal



1)

2)
3)

Name & Signatures of the Academic advisors

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AVANIGADDA, Krishna Dist.